



UNIVERSITAT^{DE}
BARCELONA

Report on the academic year 2015-2016

The University of Barcelona

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I am pleased to present the latest edition of the University of Barcelona Report on the academic year, a look at the most important activities our institution carried out over the 2015-2016 academic year in the areas of teaching, research, innovation, and knowledge transfer. The University is a global leader in higher education, and its actions bear witness to its international outlook and social commitment to culture and values, such as equality and solidarity.

The University of Barcelona has completed the process of revamping its academic and administrative structures with the approval of the new organization of its departments, the creation of the Faculty of Medicine and Health Sciences, the merging of some faculties, and the renaming of others.

The UB's scientific rigour and quality teaching have afforded it a strong position in the most prestigious international rankings, and some of our research structures have been recognized as Severo Ochoa Centres of Excellence. The quality of the Learning and Research Resources Centre (CRAI) has likewise been recognized, through the award of the EFQM 400+ European Seal of Excellence.

These milestones, as well as the UB's active participation in the League of European Research Universities (LERU), the organization of the third Arab-Euro Conference on Higher Education (AECHE), and the creation of the Ibero-American Union of Universities, supplement and strengthen our international and institutional policies, whose core purpose is the provision of the public service of higher education.

I invite you to read and explore this Report, which will take you on a tour of the academic year just ended, with the memory of the active members of the university community who have left us and, especially, mourning for the 13 students killed and the 34 people injured in the accident in Freginals that fateful 20 March 2016.

Jordi Alberch Vié
Acting rector



UNIVERSITAT DE BARCELONA



“The University is undeniably a symbol of Barcelona’s identity: it forms part of its history and urban landscape, and is deeply rooted in its society.”

Ramon Dilla, Technician in the Institutional Relations
and Protocol unit, manager of guided tours
of the Historic Building



A UNIVERSITY SPANNING THE CENTURIES AND SERVING THE COMMUNITY

Strategic vision
of the University of Barcelona

Summary of basic figures

Territorial distribution of the UB:
the campuses and the centres

1





Strategic vision of the University of Barcelona



Faculty of Law

In 2016, the process of defining and approving the **reform of the University of Barcelona's academic and administrative structures** was brought to a close. The Governing Council approved a new structure of departments, in which the 106 existing departments are reorganised into just 59. The Faculty of Medicine and Health Sciences was created, which brings together the current centres of Nursing, Medicine, Dentistry and studies in Podiatry, and the Sciences and Engineering Area was formed from the faculties of Mathematics, Geology, Physics and Chemistry. In addition, the report on the creation of the Faculty of Human and Social Sciences was approved. This faculty will incorporate the faculties of Library and Information Science, Philology, Philosophy and Geography and History, as well as the Training and Research Unit (UFR) School of Social Work. The faculties of Pharmacy, Geology and Mathematics became the faculties of Pharmacy and Food Science, Earth Sciences, and Mathematics and Computer Science, respectively.

In relation to **infrastructures**, the University reached a preliminary agreement with Barcelona Provincial Council to transfer the Espinalb building to the Mundet Campus to house the Psychology Clinic, and completed the development plan for the Food and Nutrition Torribera Campus for the future construction of a teaching building and other teaching and scientific facilities. Works are about to be completed on the first stage of expanding the Faculty of Law, and activities have started in the Humanities and Social Sciences Park.

FOLLOWERS ON SOCIAL NETWORKS



30,000 Twitter

8,000 Instagram

107,000 Facebook

Progress has been made on the creation of a website on transparency, the **Portal de transparència**, in accordance with the provisions determined by law, and the e-office has been consolidated. The University website had 25 million visitors. Thousands of followers on social networks led to the UB receiving a KLOUT score of 80. As a result, it is the most influential Spanish university on social networks.

To maximise the public presence of the University and enhance its international visibility, the brand has been updated with a **new logo**, which strengthens the image of a university that is hundreds of years old, and highlights its links with the city in which it is housed. In addition, the brands of the UB Group and the University's research institutes have been updated, to create a shared image.

The **Signage Plan** continued with the incorporation of the University of Barcelona brand on the façades



The “Universo Cervantes: 1616-2016” exhibition at the University of Barcelona commemorates the fourth centenary of Miguel de Cervantes's death.

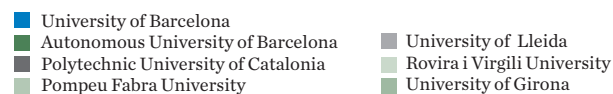
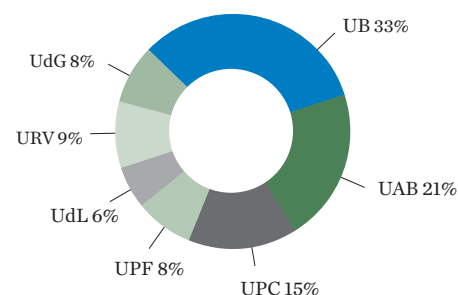
El Mundo, 25-5-2016

of buildings. In 2015, signs were put up on the faculties of Medicine and Health Sciences, Pharmacy, Fine Arts and Earth Sciences, and on the CRAI building and the El Carme Culture Centre in Badalona. In 2016, two exterior signage projects were carried out: one on the Can Jaumandreu building, in the Humanities and Social Sciences Park, and the other on the Torre de la Creu, which houses the Area of Further Training in Sant Joan Despí.

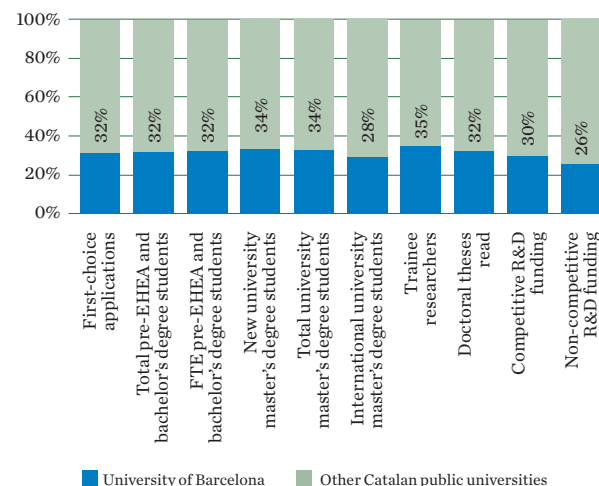
In October 2015, a point of sale for university **merchandise** was opened in the main lobby of the Historic Building, to increase visibility of the products. New points of sale were also created in faculties and at sites outside of the university.

The University of Barcelona is a leader in university research in Spain and holds a position of around 120 on average in the main **international rankings**: the Academic Ranking of World Universities, known as the *Shanghai Ranking*, Best Global Universities, and QS World University Rankings. In addition, it is the Spanish university with the most cited researchers in scientific disciplines, and in areas such as medicine, it is among the top 100 in the world. According to the Times Higher Education (THE) World University Rankings, the University of Barcelona is among the 25 best universities in the world that have been in existence for over 400 years.

Bachelor's degree students at Catalan public campus universities (2015-2016)



Relative importance of the University of Barcelona in the Catalan public university system





The new Faculty
of Fine Arts building

Summary of basic figures

Structure

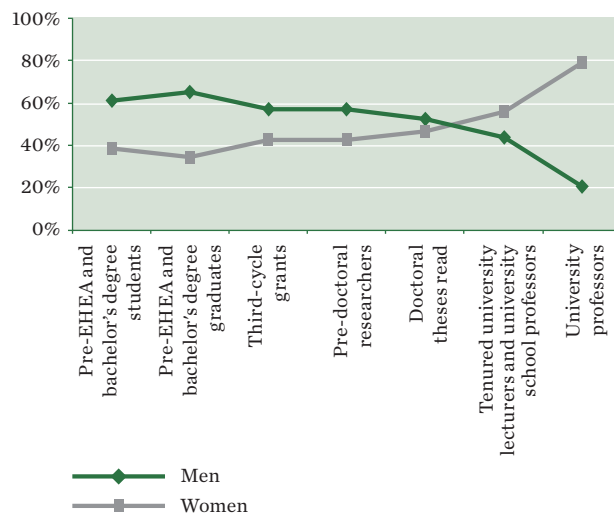
Constructed area (sq m)	664,191
Faculties	16
Affiliated centres*	8
Departments	60
Research and training sections	1
UB research institutes	12
UB University research institutes	2
Research institutes in which the UB participates	10
Interuniversity institutes	3
Documentation centres	3
UB Observatories	10
Participation in observatories	2

* Plus two centres in affiliating processes

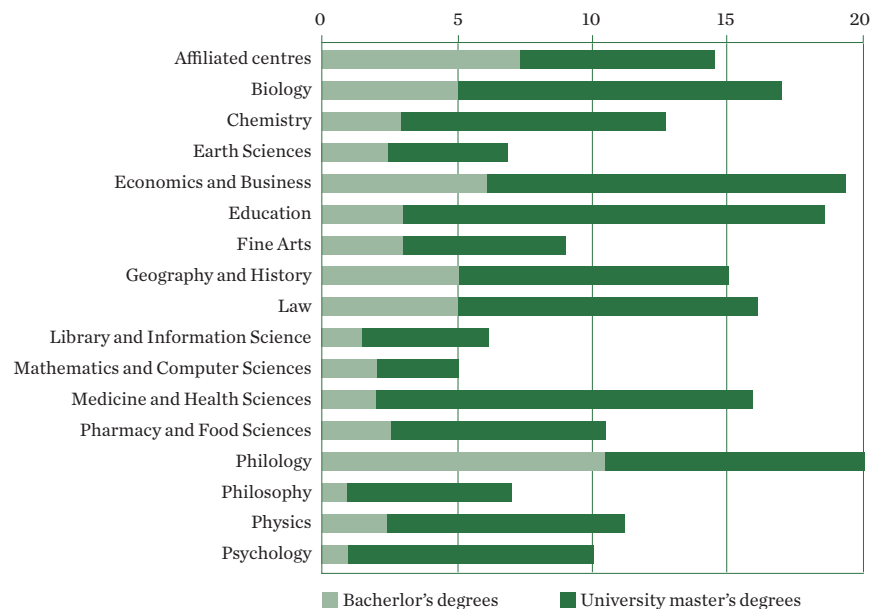
Course offerings 2015-2016

Bachelor's degree courses	71
University master's degrees	145
Doctoral programmes	48
pre-EHEA UB-specific degrees	1
Specialisation/postgraduate diplomas	223
Master's degree courses	252
Expert courses	229
University extension courses	86
Corporate lifelong learning courses and open courses (IL3)	514

Gender mix



Bachelor's degrees and university master's degrees





“The new Faculty of Medicine and Health Sciences will promote interdisciplinary knowledge and overall improvements in teaching and research, so as to increase the health of society.”

Francesc Cardellach,
Dean of the Faculty of Medicine
and Health Sciences

Students

	2013-2014	2014-2015	2015-2016	% women
New bachelor's degree and pre-EHEA degree students	10,746	10,418	10,420	62.1
Bachelor's degree and pre-EHEA degree students	45,336	44,420	43,568	61.6
Full-time-equivalent students in bachelor's and pre-EHEA degrees	39,077	38,363	37,796	62.2
Bachelor's and pre-EHEA degree graduates	7,582	7,430	7,261	66.4
Incoming university master's degree students	3,011	3,417	3,573	60.5
University master's degree students	4,791	4,865	5,300	61.4
Full-time-equivalent master's degree students	3,106	3,664	3,432	60.8
University master's degree graduates	2,544	2,472	2,866	60.6
Distance bachelor's and master's degrees students*	—	638	1,921	59.9
Students at UB-affiliated centres (bachelor's and university master's degrees)	3,251	3,713	3,901	53.7
Students in UB-specific master's degree courses and postgraduate/specialisation and expert courses	7,697	8,693	8,801	71.5
University extension students	1,726	2,279	1,304	55.2
Lifelong learning students (IL3)	16,433	14,696	21,040	74.5
Students in non-curricular placements	3,021	3,937	N. A.	—

* Through the UNIBA affiliated centre.



UB signage on a Bellvitge Health Sciences Campus building



The new Faculty of Law building

Bachelor's degree and pre-EHEA degree students, by branch of knowledge

	New	Total	Graduates
Arts and Humanities	2,152	8,413	1,268
Education Sciences	1,490	5,968	1,216
Health Sciences	1,968	9,104	1,671
Social and Legal Sciences	3,132	13,479	2,073
Experimental Sciences and Engineering	1,678	6,604	1,033
Total in centres	10,420	43,568	7,261
% women	62.1	61.6	66.4
Affiliated centres	1,156	3,777	535
% women	51.2	53.6	61.7
UB Total	11,576	47,345	7,796

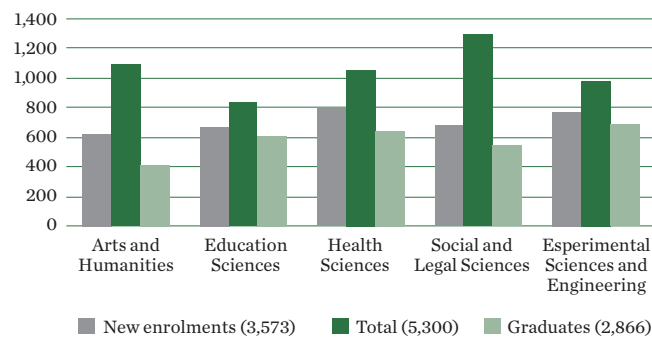
Additional training

	2015-2016	% women
School of Modern Languages	4,659	62.6
Hispanic Studies	2,417	61.8
University of Experience	1,114	67.0
Els Juliols summer courses	1,543	68.0
Gaudir UB courses	1,087	65.6

Other students

	2015-2016	% women
Language Services (SL)	919	68.1
Institute of Education Sciences	10,576	71.9
Courses for Senior Citizens	4,003	77.0

University master's degree students



This does not include students at UB-affiliated centres.





“The University is a wonderful social platform, which gives us a responsibility to ensure inclusive education that respects difference.”

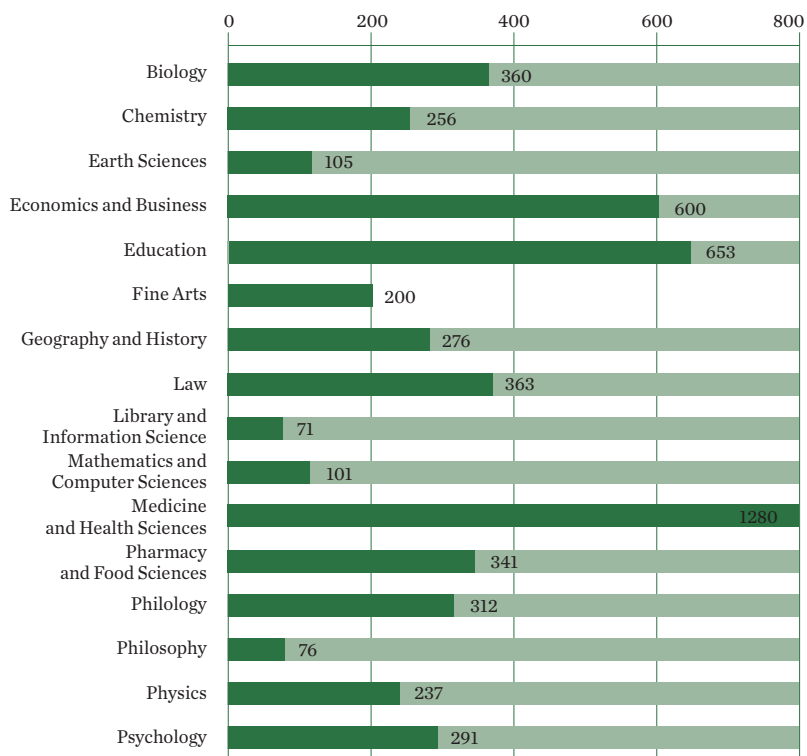
Olga Jubany,
Lecturer in the Department of Social Anthropology
and coordinator of the Diversity project
for the LGBTB population

Teaching and research staff (TRS)

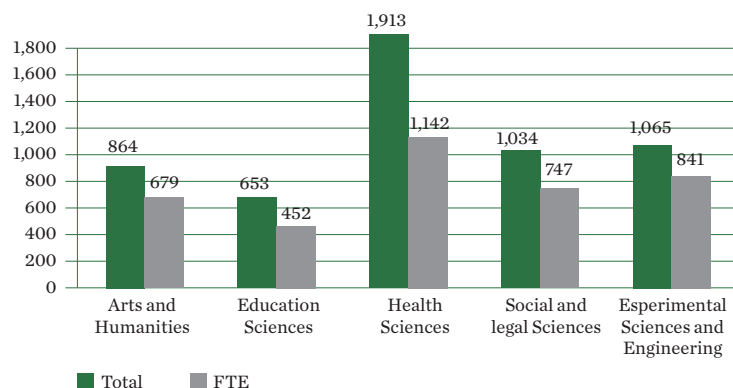
2016		% women
Total TRS	5,532	45.7
University professors	499	19.6
University school professors	18	66.7
Tenured university lecturers	1,181	43.8
Tenured university school lecturer	144	52.8
Contracted LOU professors	2	0.0
Tenure-track 2 lecturers	424	47.2
Tenure-track 1 lecturers	126	54.0
Temporary lecturers	10	70.0
Temporary full-time lecturers	80	65.0
Adjunct lecturers	2,058	50.7
Adjunct medical lecturers	591	45.5
Other researchers	184	51.6
Emeritus lecturers on the early retirement plan	144	46.5
Other	68	32.4
Full-time-equivalent TRS	3,863.5	45.5
TRS with permanent affiliation*	2,348	40.7

* This includes lecturers (full professors and tenured lecturers), tenure-track lecturers, university-contracted temporary lecturers and contracted LOU professors.

TRS by centre



Total TRS and full-time-equivalent TRS, by branch of knowledge



2014 2015 2016

Teaching and research staff (TRS)

Total TRS	5,190	5,311	5,532
Full-time-equivalent TRS	3,796	3,829	3,863
PDI with permanent affiliation	2,420	2,396	2,348

Administrative and service staff (AdSS)

Total AdSS	2,352	2,283	2,264
Publicly contracted AdSS	1,020	987	954
University-contracted AdSS	1,332	1,296	1,310

AdSS/TRS ratio	0.45	0.43	0.41
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AdSS/ Full-time-equivalent PDI ratio	0.62	0.60	0.59
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